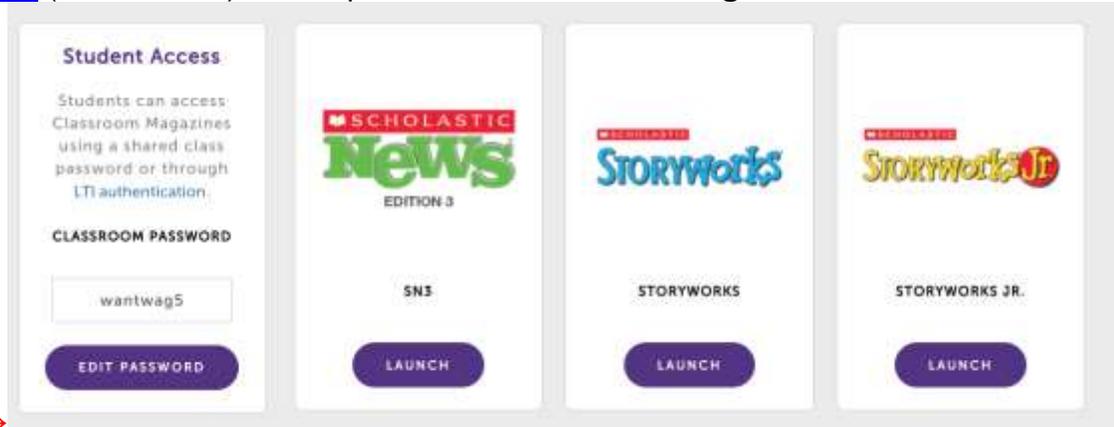


ACADEMIC LINKS / SCHOOL RESOURCES TO USE AT HOME:

*Students can use their school gmails, google docs, sheets, presentation, and youtube.

Literacy:

- [BrainPop](#) and [BrainPopJr](#) (K thru 5th) subscription for school and home
 - {school login is username= **dpsparkhill** and pswd = **dpsbrainpop**}
- [Freckles](#) (1st and 3rd) subscription student logins
- [RazKids](#) (K thru 2nd) subscription student logins
- [NewsEla](#) (2nd thru 5th)
- [Readworks](#) (1st thru 5th)
- [Tweentribune](#) (3rd thru 5th)
- [Storyworks](#) (2nd thru 5th) subscription Password is **wantwag5**



- → [ReadWriteThink](#)
- [Starfall](#) (K thru 2nd) families must get a subscription or check for free apps

Math

- [Freckles](#) (1st) subscription student logins
- [BrainPop](#) and [BrainPopJr](#) (K thru 5th) subscription
- [Prodigy](#) (4th & 5th) student logins
- [MangaMath](#) (To keep students from falling behind on the regular curriculum, we encourage schools to explore distance learning. We want to make this as easy as can be, which is why we are offering **free full access to Mangahigh for 60 days to all schools impacted by COVID-19.**)

Social Studies

- [BrainPop](#) and [BrainPopJr](#) (K thru 5th)
- [Mission US](#) (4th & 5th) students can use their school gmail to set up accounts
- [iCivics](#) (5th maybe 4th)
- [Scholastic News](#) (3rd) see image above

Science

- [BrainPop](#) and [BrainPopJr](#) (K thru 5th)

Skills

- Typing - [Learning.com](#) (3rd and 4th) Subscription
- Typing - [ABCYA](#) all grades

Logic / Critical Thinking

- Breakout Box (similar concept to an escape room) <https://platform.breakoutedu.com/home>
- A game for family time, Would You Rather <https://conversationstartersworld.com/would-you-rather-questions-for-kids/>
- Lots of ideas for logical thinking, book lists, math games <https://www.whatdowedoallday.com/>
- Critical thinking, real life math word problems <https://robertkaplinsky.com/lessons/>

Music

- If you are interested in rehearsing at home for the upcoming 4th & 5th grade musicals, I have attached some links and files on the music class website <https://laurenmcclellandmusic.weebly.com/2019-2020-performances.html>

mainsho.weebly.com

MENTAL HEALTH AND OTHER FAMILY SUPPORTS:

Here is a parent resource for talking to their children about COVID-19. It comes from the National Association of School Psychologists website- and the bottom of this link has additional resources for them too.

[https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-\(coronavirus\)-a-parent-resource](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource)

Some Key Points include:

Keep Explanations Age Appropriate

- Early elementary school children need brief, simple information that should balance COVID-19 facts with appropriate reassurances that their schools and homes are safe and that adults are there to help keep them healthy and to take care of them if they do get sick. Give simple examples of the steps people take every day to stop germs and stay healthy, such as washing hands. Use language such as **“adults are working hard to keep you safe.”**
- Upper elementary and early middle school children will be more vocal in asking questions about whether they truly are safe and what will happen if COVID-19 comes to their school or community. They may need assistance separating reality from rumor and fantasy. Discuss efforts of school and community leaders to prevent germs from spreading.

Suggested Points to Emphasize When Talking to Children

- Adults at home and school are taking care of your health and safety. If you have concerns, please talk to an adult you trust.
- Not everyone will get the coronavirus (COVID-19) disease. School and health officials are being especially careful to make sure as few people as possible get sick.

- It is important that all students treat each other with respect and not jump to conclusions about who may or may not have COVID-19.
- Explaining the things they can do to stay healthy and to avoid spreading germs.

In addition, this is from the Children's Hospital Colorado, <https://youtu.be/vSsKQPqpS7A> (Answering Kid's Questions about the Coronavirus).

https://docs.google.com/document/d/e/2PACX-1vSVg-k6iMKNknJmK6BGTffUiQ2D_q_hLPsPYBr23FF_Dbnr6ZZdENsFM4Bi8tAqN6AS4_ufYuvXkQTqS/pub

<https://www.upworthy.com/tips-for-parents-coronavirus>

FOOD RESOURCES:

Greater Park Hill Foodbank: Emergency Food Pantry - Mondays and Wednesdays from 10:00am - 1:00pm GPHC (2823 Fairfax St).

Serving anyone with a Park Hill address. [More information here.](#)

DPS will provide FREE Breakfast and Lunch to ALL KIDS in Denver, ages 1-18! This will begin 3/16 and will last through 4/6. [GRAB AND GO]

Breakfast is 8-9 — Lunch is 12-1

Here are the locations:

SW: Lincoln High School

SE: Place Bridge Academy and Joe Shoemaker

NW: North High School

CEN: DCIS Baker

NE: Manual High School

FNE: Montbello and Evie Dennis