

CSC Meeting Agenda

Date: 10/25/2022	Time: 4:30 - 5:30
Subject: CSC Meeting	Location: Library

Chair: Meredith Strumor, 3rd grade teacher	Co-Chair: Steve Farley, Community Member (Absent)
Attendees:	
Ken Burdette, Principal	Cristy Dimaria, Parent
Maggie Bixby, AP (Absent)	Kristy Lyons, Parent (Absent)
Scott Gacon, Parent	Dawn Mendel, Community Member
Julia Jackson, Parent	Erica Ruge, Parent
Hollie Birkholz , Parent (Absent)	Tim Troha , Parent

Agenda

1. Review and Approve the minutes from the last meeting (4:34)
 - Minutes approved from the 9/28 meeting
2. Welcome/Introductions/Overview (4:38)
 - What is CSC – kind of like a board for the big picture decisions
3. Budget (4:40)
 - \$100k Bond money from DPS to be spent this year
 - 2020 bond – School Determined Fund (SDF) is an investment area under the 2020 Bond Quality Learning Environment
 - Ideas – cafeteria, auditorium (more complicated because of historical significance), gym, classrooms

- We had money from 2016 that we used to beautify the building – tiles, carpet, painted lockers
- Representative from DPS works with the admin team for this item
- 3 main options – playground, cafeteria, classroom (interactive whiteboard)
 - Newline Whiteboards (75”)
 - \$4,000 each – so that would be the \$100,000
 - What about maintenance? What about longevity?
 - Training – is it from DPS?
 - The CSC team voted in support of using the bond money for the boards.
- PSTA Funds
 - About \$150,000 each year
 - Most of the money goes towards staff
 - Works with district finance person and PTSA to help offset costs
- Air Conditioning
 - To do redo the electricity about \$100,000
 - We are close to last on the list because part of our school has some ac
 - According to the district we have about 33%
 - We are about 3–5 years out
- 4. Continued conversation on the Spanish (World Language) program at PHE
 - Investment of approximately \$45k, which PTSA supports
 - Can we raise the funds to help keep Spanish?
 - Auction, direct giving, taking from reserves and continue to fundraise for money towards the position
 - Need to have a clear idea by February for budgeting
 - Sustainability – PTSA right now is saying they can commit to about two years of helping to fundraise to offset the costs of the position
 - We could take some kids from choice to help offset

the costs. This is something we have chosen not to do in the past.

- We would need to look for a new teacher, current teacher is full time and looking for other full time positions
- What is our goal with Spanish? – to have exposure and value added
- What if we flip it with Drama
 - We could do drama K –3 and then Spanish 4 –5
- We will check in with McAuliffe about language program and what is their 3–5 year plan
- Two schools of thought for World Language – early exposure so a push in model or 4/5th to give more dedicated time to learning the language
- Think about surveying staff and kids

5. Park Hill School Choice (see above)

6. Additional Topics

7. Questions